



CAMBRIDGE
International Examinations
Cambridge International School

CAMBRIDGE
IGCSE PROGRAMME
CLASS IX-X



SCOTTISH HIGHTM
INTERNATIONAL SCHOOL
Promoted by- Ruptech Educational India

IGCSE - THE PASSPORT TO THE GLOBAL HEIGHTS



Contents

3 ■	5 ■	14 ■	16 ■
Cambridge IGCSE Programme	IGCSE Subject Options	Grading System	IGCSE Curriculum
17 ■	18 ■	23 ■	25 ■
IGCSE Subject Group	FAQ	IGCSE Result	Teacher Training
27 ■	28 ■		
IGCSE Hall of Fame	IGCSE Coordinator		



Mission Statement

The school will be a centre for Excellence in Education. In keeping with the rich heritage of India, it will stress the simultaneous development of Spirit, Mind & Body and endeavour to create compassionate, responsible and innovative students committed to change and progress in the development of India and the Global environment.



Chairman



I do not profess or compare curricula with negativity. This is because every curriculum in this world has evolved over decades with brainstorming of intellectuals in the field.

Having said that, I hasten to add, that each curriculum has its unique strengths seemingly in lesser intensity in others. The IGCSE curriculum too, is unique in more than many ways and I have professionally known this curriculum for more than eight years and personally for two years when my own daughter went through it, and successfully, with flexibility of subject choice, depth of understanding, research-oriented and real-life learning, practical co-relation of subjects and objectivity are some key strengths of this curriculum.

Students wanting to pursue higher education in both India and abroad would benefit from this experience. The myth that IGCSE derails a student from the Indian way of learning and only helps students ambitious of going abroad is absolutely baseless and unfounded.

I am sure your choice of IGCSE would be a wise decision for your child's future and therefore I would say Welcome to a whole new world of new learning.



Mr. Kartikay Saini



Principal



Scottish High International School offers Cambridge IGCSE curriculum for Grades IX and X. This is one of the most popular international curriculum which serves as an excellent platform to the next step, not only in the field of education, but also in work and life. The IGCSE approach to learning is learner centered and enquiry based which facilitates development of creative thinking, enquiry and problem solving skills. The syllabus which has clearly defined learning outcomes and content is not limited to conventional written papers. It includes oral and listening skills thereby enabling students to score good grades. The practical teaching and learning methodology with a balanced and flexible curriculum is effectively implemented with an expertise and dedication by our IGCSE staff, who are aptly supported by the excellent and required infrastructure provided by the school.



Ms. Sudha Goyal



The International General Certificate of Secondary Education is a balanced international curriculum designed to encourage high academic standards through practical

approach to teaching and learning. IGCSE is an international curriculum run by the Cambridge International Examination. The programme has wide curriculum specifically tailored to international needs with assessment system appropriate for students of all abilities. It consists of a two year syllabus culminating in a public examination at the end of class X.

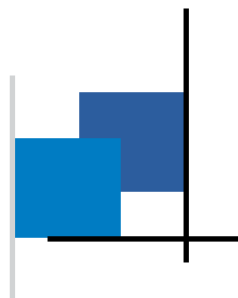


Scottish high offers a two year IGCSE programme for classes IX and X. The course offers students an excellent opportunity to prepare themselves for post secondary education anywhere in the world. The knowledge and skill they acquire facilitate them to become responsive learners and a productive global citizen. IGCSE provides an excellent stage for students who are willing to enter university in India, US, UK, Canada Europe, Asia and Australia. The subjects offered are well catering for academic, creative and vocational students.

It provides an excellent preparation for students who are planning to enter the international and Indian curriculum for higher studies. IGCSE is equivalent to British GCSE and is given the due credit by institutions worldwide. The examination body CIE (Cambridge International Examination) set in UK conducts the examination at the end of Grade X and the answer scripts are sent to UK for marking. The structure and content of the syllabi are validated by the UK Qualifications and Curriculum Authority (QCA), to ensure quality education.

Students learn their selected subjects under CIE trained teachers and their progress is carefully monitored throughout the IGCSE course. Students become independent learners, while at the same time they are encouraged to become effective learners.

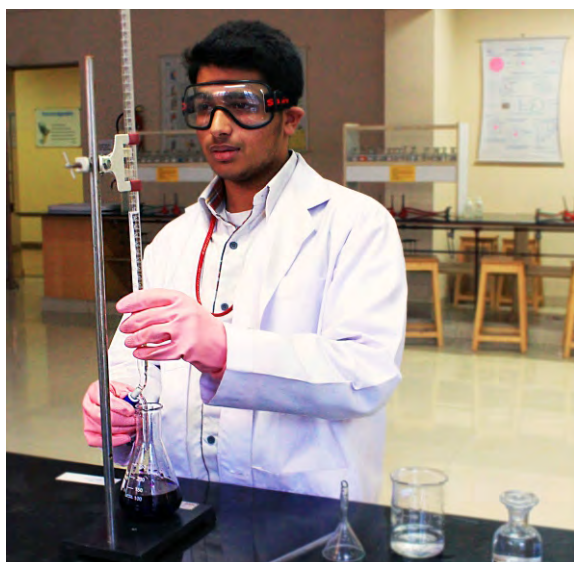
Cambridge IGCSE Programme



IGCSE provides a broad study programme by drawing subjects from five areas:

- Languages
- Sciences
- Humanities & Social Sciences
- Mathematics
- Creative Technical & Vocational (CTV)

Scottish High offers the following subjects from the five areas. Students can choose minimum five and maximum seven.



LANGUAGES

- English (Second language) Hindi, French, Spanish

SCIENCES

- Biology
- Physics
- Chemistry
- Environmental Management

MATHEMATICS

- Mathematics (Core and Extended)
- Additional Mathematics

HUMANITIES

- Economics
- History
- Geography
- Environmental Management



CREATIVE, TECHNICAL AND VOCATIONAL (CTV)

- Business Studies
- Accountancy
- Information Technology
- Art and Design

➤ हिन्दी



आई जी सी एस ई पाठ्यक्रम में हिन्दी को द्वितीय भाषा का दर्जा दिया गया है। भाषा को सम्यक् रूप से पढ़ा लिखा और समझा जाए इस बात पर विशेष ध्यान दिया गया। साहित्य को मुख्य आधार न बनाकर व्याकरणात्मक तथ्यों को महत्व दिया गया है। प्रयास यह है कि छात्र भाषा को रटने की अपेक्षा उसे समझने पर अधिक ध्यान दें।

प्रश्न पत्र को भी दो भागों विभाजित किया गया है। पहले प्रश्नपत्र में गद्यांशों पर आधार पर उत्तर देना उद्देश्य है तो दूसरे प्रश्नपत्र में विभिन्न संवादों को सुनकर और समझकर उत्तर दिया जाता है। इस प्रकार छात्र के पढ़ने लिखने और समझने के गुणों की भली भाँति पहचान हो जाती है।

कक्षा में पढ़ाते समय विभिन्न समसामयिक विषयों पर विचार विमर्श तथा कार्यपत्र देना अनिवार्य हो जाता है। इससे छात्रों को हर क्षेत्र की विस्तृत जानकारी प्राप्त होती है। साथ ही विभिन्न प्रकार की कक्षा गतिविधियों को भी पाठ्यक्रम का भाग बनाया जाता है जैसे अभिनयात्मक प्रस्तुति वाद विवाद भाषण इत्यादि। छात्र स्वयं संवादों को प्रस्तुत करते हैं तथा उन्हें रिकॉर्ड कर प्रश्न पत्र दो के लिए स्वयं सहायक सामग्री तैयार कर लेते हैं।

इस प्रकार कहा जा सकता है कि यह एक रोचक पाठ्यक्रम है और हिन्दी भाषा के व्यावहारिक ज्ञान के लिए एक सोपान का कार्य करता है।

➤ FRENCH

French language learning is designed to provide students with the necessary skills of listening, speaking, reading and writing. The constant effort and regular reinforcement throughout the course enables the students to acquire intercultural understanding and prepare them to adapt themselves as global citizens. The students are encouraged to be enthusiastic learners and be active participants in a variety of activities



involving a wide range of topics. The syllabus offers a good balance of all the required skills of any language learning, prepares them to communicate effectively in the target language in any situation, any environment and face the challenges in life with a positive attitude and confidence.

➤ SPANISH



This is an examination designed for students learning Spanish as a foreign language. The aim is to develop an ability to use the language effectively

for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as students progress through their studies. The syllabus also aims to offer insights into the culture and civilisation of countries where the language is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages



ENGLISH (LITERATURE)



The syllabus enables learners to read, interpret and evaluate texts through the study of literature in English.

Learners develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognise and appreciate the ways in



which writers use English to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied. The syllabus also encourages the exploration of wider and universal issues, promoting learners' better understanding of themselves and of the world around them.



ENGLISH (FIRST LANGUAGE)

Cambridge IGCSE First Language English learners develop the ability to communicate clearly, accurately and effectively in both speech and writing. They learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed. Learners are also encouraged

to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. Cambridge IGCSE First Language English also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.

ENGLISH (SECOND LANGUAGE)

ESL is an acronym that is used primarily in educational settings and stands for English as a Second Language. IGCSE ESL is for those students who will be taking the ESL Exam after two years. Cambridge IGCSE English as a Second Language is accepted by Universities and employers as proof of ability to understand and communicate in English.

Students opting for English as a Second Language have better educational or employment prospects and gain lifelong skills including better practical communication as well as a greater international perspective. It reflects the widespread use of English as a medium for academic instruction, commercial activity and entertainment.



INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)



Information and Communication Technology (ICT) in the IGCSE curriculum encompasses the use of a wide range of digital tools, media and learning environments for teaching, learning and assessing. The Information Communication



Technology (0417) syllabus combines theoretical and practical studies focusing on the ability to use common software applications, including word processors, spreadsheets, databases, interactive presentation software, e-mail, web browsers and website

design. Students will develop a greater awareness of how applications are used in the workplace, and consider the impact of new technologies on methods of working and on social, economic, ethical and moral issues. The skills learnt will be useful to them in their

work across the curriculum, and will prepare them for future employment. Assessment of the practical tests is hardware and software independent. Any hardware platform, operating system, and applications packages can be used, providing that students

have the opportunity to demonstrate the full range of skills in the syllabus. The course aims to develop each student's skills base in a range of software applications and widen their knowledge and understanding of the role of ICT in the world today.



CHEMISTRY



IGCSE encourages high academic standards through a practical approach to learning as assessment is not only limited to conventional written papers. The core curriculum is an overview of the subject while extended curriculum is, sort of, a specialization in that subject. Hence the curriculum gives

flexibility to the students to choose subject according to their ability.



HISTORY

History syllabus of IGCSE Modern World History is a platform to study some of the major international issues of 19th and 20th centuries. Many Revolutionary changes took place during this period and affected profoundly whole of the world. In depth study of particular regions is also part of the syllabi. Thus the emphasis is on the development of historical skills as well as acquisition of knowledge. We can learn a lesson that no country can safeguard its territorial integrity unless it puts great emphasis on



its defence. The syllabus promotes an understanding of consequences, continuity and change, similarity and differences. The syllabus aims to stimulate students' interest and enthusiasm about the past and to provide a sound basis for further study and personal interest. By having wider understanding of different nations students will learn to appreciate the contrasting opportunities.



ADDITIONAL MATHEMATICS

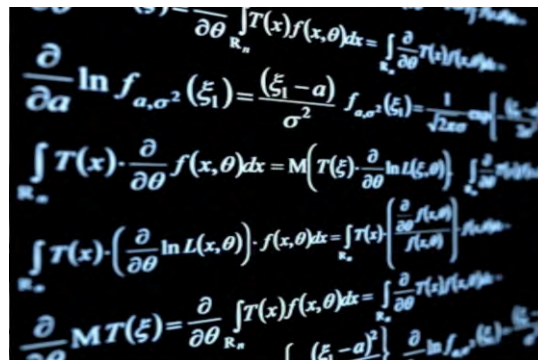


This syllabus is intended for high ability learners who have achieved, or are likely to achieve, grade A*, A or B in the Cambridge IGCSE Mathematics examination. Cambridge IGCSE

Additional Mathematics enables learners to extend the mathematical skills, knowledge and understanding developed in the Cambridge IGCSE Mathematics course and use skills in the context of more advanced techniques. The syllabus has a Pure Mathematics only content which enables learners to acquire a suitable foundation in Mathematics for further study in the subject.

MATHEMATICS

An essential subject for all students, IGCSE Mathematics is a fully examined course which encourages the development of mathematical knowledge as a key life skill, and as a basis for more advanced study. The syllabus aims to build students' confidence by helping them develop a feel for numbers, patterns and relationships, and places a strong emphasis on solving problems and presenting and interpreting



results. Students also learn how to communicate and reason using mathematical concepts.

ENVIRONMENTAL MANAGEMENT

Environmental Management is all about learning about the surroundings that we



live in, the things for which we depend on it, how it is affected by our activities and how to preserve it for our future generations. It has a vast scope, as it comprises all the realms of the earth.

As a subject, it has its relation with other natural sciences and social sciences also. For instance, lot of concepts of Physics,

Chemistry, Biology, Geography, Economics, Anthropology and the quantitative methods form statistics need to be studied in co-relation. And that's why its importance as a discipline is becoming popular among students.

The students learn how to find out the problems and causes of environmental depletion, the solutions to the problems and also discover ways to implement those solutions. understanding of scientific phenomena, facts, laws, definitions and theories. Being an experimental science, the aim is to help students develop good laboratory skills including use of laboratory equipment. This course aims to provide a sound basis for further study of Biology.

BIOLOGY

The biology syllabus offers a combination of theoretical and practical studies leading to an understanding of the concerns and basic principles of biology with an emphasis on human biology. Students will develop scientific abilities and skills relevant to the study of biology in relation to the main areas of the syllabus content. The IGCSE Biology syllabus enables students to better understand the

technological world in which they live, and take an informed interest in science and scientific developments. As they progress, students learn how science is studied and practiced, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment. The program aims to enable students to demonstrate knowledge and

PHYSICS

IGCSE Physics is a 2 year course covering concepts relating to a variety of topics including Thermal Physics; Energy; Waves; Electricity and Magnetism and Atomic

Physics. The study of Physics gives students an excellent foundation in a



subject that is the basis for all of the other Science subjects. Physics students recognize the limitations of the experimental method; work hard to develop precision in their measurements and account for errors and uncertainties.

ART AND DESIGN

The Cambridge IGCSE Art and Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in

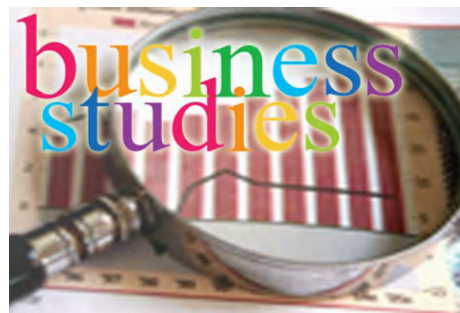


visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions. An ideal foundation for further study, Cambridge IGCSE Art and Design also develops a greater awareness of the role played by the visual arts in society and in history, broadening cultural horizons and individual experience.

BUSINESS STUDIES

Please note that there is no core / extended distinction in this subject. The IGCSE Business Studies syllabus develops students' understanding of business activity in, the public and private sectors, and the importance of innovation and change. Students learn how the major types of business organization are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence. Through their studies, students not only

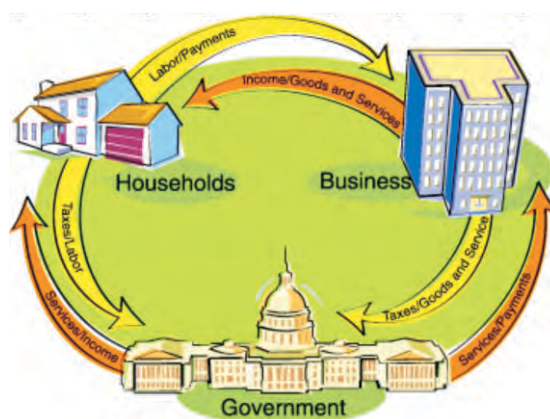
learn about business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study at IB Level, and an ideal



preparation for the world of work.

ECONOMICS

The Economics syllabus will develop an understanding of economic terminology and principles and of basic economic theory. Students will learn about the economics of developed and developing nations and how these interrelate. They will also learn to handle simple data and undertake economic analysis, evaluate information and discriminate between facts and value judgements in economic issues. A foundation for further study at A Level, the syllabus also encourages a better understanding of the world in which students live, and helps them play



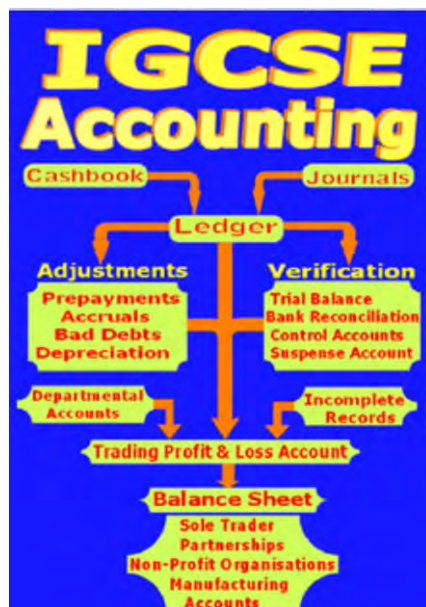
an active part in the decision-making process, whether as consumers, producers or citizens of the local, national and international community.



ACCOUNTANCY

Accounting is the language of business by which relevant and reliable financial information can be analyzed to make business decisions. The IGCSE Accounting course is designed to develop an understanding of accounting theory, as well as an ability to apply these accounting principles, practices and skills. It considers a diverse range of topics that are linked, promoting a holistic overview of the subject.

The syllabus interests students and encourages them to study the subject further at university.



Accounting will equip students to identify relevant data and apply the appropriate solution to evaluate business situations. It promotes mental agility and critical thinking helping them synthesize knowledge and nurturing students into mature businessmen. The relevance of the subject is evident as even if students do not choose accounting as a course of study, they will very likely need to use information prepared by accountants when playing the role of decision makers.

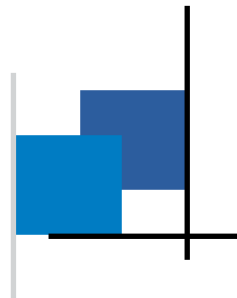
That is not to say that financial information is the only factor that should influence decisions; but it is a tool that often works as an advantage when used.

GEOGRAPHY

Through the IGCSE Geography syllabus, students will develop a 'sense of place' by looking at the world around them on a local, regional and global scale. Students will examine a range of natural and man-made environments, and learn about some of the processes which affected



their development. They will also look at the ways in which people interact with their environment, and the opportunities and challenges an environment can present, thereby gaining a deeper insight into the different communities and cultures that exist around the world.



Grading

A*	90%
A	80%
B	70%
C	60%
D	50%
E	40%
F	30%
G	20%
U	Ungraded

- Grading in the final assessment is from A* to U which is A*, A, B, C, D, E, F, G & U
- (U is ungraded)
- Grade A* is awarded to the very top percentile in any subject and G indicates a minimum satisfactory performance
- For higher education in Universities a B or above is usually asked for, with a minimum performance of at least five C grade.
- Most subjects are offered in two levels: Core and Extended
- Students can choose the level as per their capability in the subject.
- Grade boundaries for students opting for Core level subjects are C, D, E, F & G
- Grade boundaries for students studying an Extended level subject are A*, A, B, C, D, E, F & G



Assessment



The written examination includes multiple choice, short answer and long answer questions along with oral tests, practical tests and course work.



Certification

Dual Certificates

- As individual IGCSE subject examinations (for candidates opting for individual subjects).
- As the International Certificate of Education (ICE) (after successful completion of at least 7 IGCSE subjects).



The award is offered in three categories:

Distinction	: Grade A or better in five subjects + Grade C or better in two subjects
Merit	: Grade C or better in five subjects + Grade F or better in two subjects
Pass	: Grade G or better in seven subjects

IGCSE Curriculum (Subject Option)

International Certificate Of
Education (ICE)

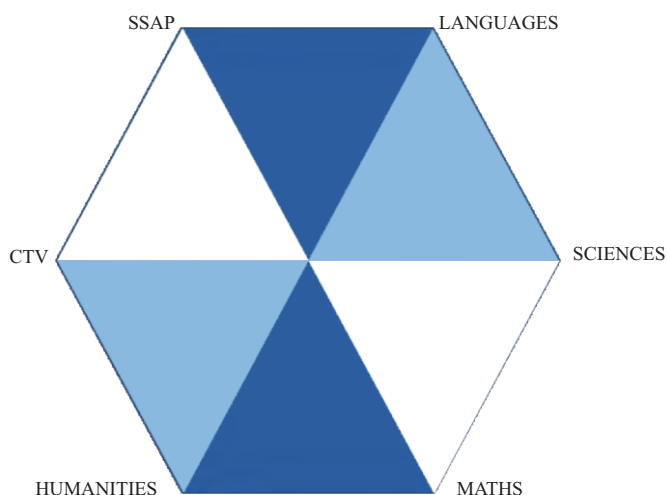
The ICE is more prestigious than
the standard IGCSE.

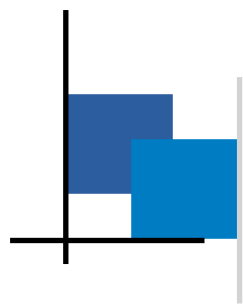
Instead of the five papers needed
to obtain in the IGCSE, if a
student attempts and passes seven
or more papers, s/he is awarded
the ICE.



The seven subjects
for ICE must be
as follows:

- Two subjects from the language group
- One from each of the other four group
- One more from any of the five groups





IGCSE Subject Group

Selection From Five Curriculum Areas

Candidates hoping to gain the Cambridge ICE group award must enter and sit for at least seven subjects selected from the five IGCSE curriculum areas. The subjects selected must include two (different) languages from Group I (i.e. only one of First Language English and English as a Second Language may count towards Cambridge ICE) and one subject from each of Groups II, III, IV and V. The seventh subject can be taken from any of the five subject groups.

Group 1	Group 2
Languages	Humanities & Social Sciences
<ul style="list-style-type: none">• English as a First Language• Second language: English, Hindi, French, Spanish	<ul style="list-style-type: none">• Economics• History• Environmental Management• Geography• Literature (English)
Group 3	Group 4
Sciences	Mathematics
<ul style="list-style-type: none">• Biology• Physics• Chemistry• Environmental Management	<ul style="list-style-type: none">• Mathematics (Core)• Mathematics (Extended)• Additional Mathematics
Group 5	
Creative, Technical And Vocational (CTV)	
<ul style="list-style-type: none">• Business Studies• Accountancy• Information Technology• Art and Design	





Frequently Asked Questions



What is Cambridge IGCSE?

Cambridge IGCSE is the world's most popular international qualification for 14 - 16 year olds. It was created as a GCSE examination for international use. The content of Cambridge IGCSE is tailored to a global student body of rich diversity. Cambridge IGCSE is recognised overseas as equivalent, grade-for-grade, with UK GCSE qualifications. Cambridge IGCSE leads directly to A/AS Levels or employment, and are also available within national education systems in many countries.

The International General Certificate of Secondary Education (IGCSE) is taken in over 100 countries worldwide and is internationally recognised as being equivalent to the GCSE in the United Kingdom.

Grading is on an eight-point scale (A*G) and grades A to E are equivalent to O Level grades A to E. In some countries, IGCSE qualifications will satisfy the entry requirements for university. In others, they are widely used as a preparation for AS/ A Level, International Baccalaureate and US Advanced Placement courses.

Grade C in IGCSE English (both First Language and Second Language) satisfies the **English proficiency requirements** of many universities in the UK and other anglophone countries.





Is the IGCSE Programme recognized by higher secondary boards and Universities in India?

Yes, it is recognized by CBSE, ICSE and State Education Boards in India as a qualification for entry to class XI or for other higher secondary education courses. It is also treated as a class X qualification for admission to undergraduate courses in India.



How are IGCSE students assessed?

A variety of assessment techniques are used, appropriate to the various subjects, such as oral and listening tests, practical and coursework which look at overall performance over this two-year period, and contribute 30-50% of the final grade in all subjects, in addition to written examinations



What are the benefits of IGCSE, when compared with other examinations that might be taken in classes IX and X?

Following are the benefits of IGCSE, when compared with other examinations that might be taken in classes IX and X.

- It is an international examination with world-wide status and credibility.
- It encourages indeed, demands the questioning and discovery method of learning, rather than relying on rote learning.
- It provides excellent preparation for the International Baccalaureate Diploma Programme. Students who have taken the IGCSE programme will be familiar with



the styles of learning and the expectations of the IBDP.

- The coursework and practical work provide a strong skill development and application orientation.



How to know more about qualifications and recognition?

Cambridge courses are very net friendly. The following site gives more information
www.cie.org.uk/qualifications/recognition

What is Core and Extended in IGCSE?

Cambridge IGCSE is designed to cater to the ability of every student. Most of the subjects are offered as Core and Extended as per the difficulty level. A student, for example, who wants to do Mathematics but just at the basic level can select core Mathematics and a student who wants to do Maths in detail can opt for Extended Mathematics. The assessment is done differently for Core and Extended levels. For core the grade boundaries are from C to G, U whereas for Extended level the grade boundaries are from A* to G, U. (U is Ungraded)

Can a student shift to CBSE or ISC after taking IGCSE in IX and X?

Yes it is possible for students to shift from Cambridge curriculum to Indian curriculum.

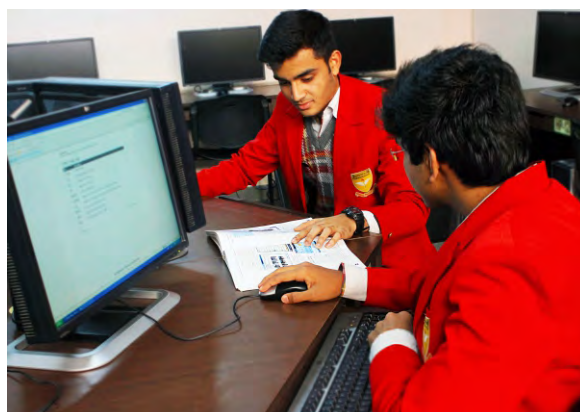
What is Checkpoint examination?

It is an examination conducted by Cambridge International Examination (CIE) for students of Grade VIII. The first Checkpoint examination was conducted at Scottish High for the present grade IX students in October 2009.

What do people use Cambridge Checkpoint for?

There are a number of ways in which Cambridge Checkpoint might be used; some of these are outlined below:

- To test students' strengths and weaknesses on entry to a school/course of study
- To use as a guide for setting/streaming
- To inform students /



teachers/parents about suitable exam entries for students, for example to provide evidence about which IGCSE tier to prepare for

- To act as a basis for action planning between student and teacher To compare teaching groups/Centers over years



How does the Cambridge Checkpoint curriculum relate to IGCSE?

The Cambridge Checkpoint curriculum was designed to cover core content necessary for study towards IGCSE, O Level and IB Middle Years programmes. Cambridge Checkpoint scores are also useful predictors of future IGCSE grades in the same subject. Research has shown, not surprisingly, that candidates with a given Cambridge Checkpoint score can go on to achieve a range of IGCSE results, depending on how well they prepared. The following table shows the IGCSE grades at the centre of the range.

0-1	F
1-2	E
2-3	D
3-4	C
4-5	B
5-6	A/B



What is CIE's website to know more about IGCSE?

www.cie.org.uk



From where can the students get to know the syllabus and past question papers?

CIE has developed a site to provide students with the resources they need to succeed in their studies. From syllabi, past papers and study checklists to exam information, competitions and other interactive items, the Cambridge Students website has all the information a student needs.



When are question papers available on CIE Online?

The public website will always display one session of past papers relating to the most recent session of the year before last. For example, in November 2009, the public website will host past papers relating to November 2007. In June 2010, the site will host past papers relating to November 2008.



How is assessment done in IGCSE?

IGCSE examination at the end of grade X is external. Question paper, checking and result declaration is done by Cambridge. In grade IX students will have internal examination in the same pattern as Cambridge. Most of the subjects have 2 to 3 papers. It is different for students who choose core and extended. One paper in some subjects is objective.



How many subjects can a student take in IGCSE?

IGCSE allows a student to take any number of subjects. Different schools offer different number of subjects. At Scottish High we offer minimum 7 and maximum 8 subjects.



When will the examinations be conducted?

Cambridge conducts IGCSE examination twice a year once in May and the other in November. We at Scottish High have opted for the May examination session.



What is the scope after completing IGCSE?

After IGCSE the students may opt for national curriculum at high school level or CIE AS /A levels or the IB Diploma programme.





IGCSE Result

RESULT SUMMARY (IGCSE 2012)

Subjects	No of students appeared	A*	A
English-1	11	2	2
English-II	13	6	3
Hindi	15	5	6
French	6	1	0
Spanish	1	0	0
Korean	1	1	0
Maths	24	10	4
Combined Science	13	5	1
Physics	6	3	1
Chemistry	6	3	1
Environmental management	9	1	4
Art and Design	3	0	1
ICT	17	2	6
Economics	20	10	4
Accounts	8	6	1
Business Studies	23	7	5
Total		62	39

Total number of Std: 24

No. of students got ICE award: 23

No. of students got IGCSE award: 1

Distinction	13
Merit	11
Pass	-
Ungraded	-

IGCSE Result-2013

All the 20 students got ICE award certificate. 46, A or A* are the main Highlights of the result.

Subject wise Toppers	Name	Grade
English first language	Saurabh Sharma	A*
French	Aastha Grover	A*
Physics	Saurabh Sharma	A*
Chemistry	Saurabh Sharma	A*
History	Kyo hyun lee	A*
Maths	Kyo hvun lee & Saurabh Sharma	A*
Environmental Management	Kyo hyun lee	A*
Business Studies	Abhishek Ramnath	A*
Accounts	Abhishek Ramnath	A*
ICT	Saurabh Sharma	A*

Four Students Abhishek Ramnath, Saurabh Sharma, Kyo Hyun Lee And Aishwariya Chauhan Are Awarded With Distinction.

IGCSE Result-2014 No. Of Students Appeared: 25

	No of stds
Distinction	10
Merit	12
Pass	3

Total A and A*s

A *	3 2
A	3 4

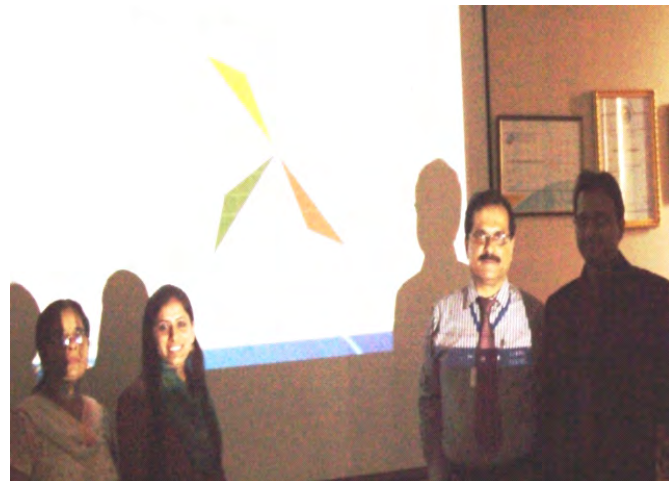
Best Performers

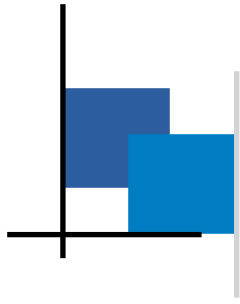
Prabhat Bhootra	6A* and 2A
Prakahar Pradeep	4A* and 2A
Aditya Vikram Shekhawat	4A* and 2A
Harshit Dagar	3A* and 3 A

Teacher's Training

Keeping abreast with our policy of upgrading our systems of education quite a number of the IGCSE Mentor attend workshops and training all over the world to ensure that the students are groomed well and are in sync with the latest evaluations and teaching methodologies.







HALL OF FAME



A* in all seven Subject

ARJUN VIVEK SINGH



A* in all seven Subject

PARINAAZ SAINI



**Scored Highest Marks in
India for IGCSE English
as a second Language**

KANISHK MUDDAIAH



**Scored Highest Marks in
India for IGCSE First
Language Korean**

DO HYUN BAEK

IGCSE

Coordinator



The opportunity for a worthwhile and meaningful educational experience is the right of every student at the Scottish High International School. With that right comes the responsibility of using that opportunity to the full, and also of respecting the rights of other people.

You should always try to:-

- Be positive: polite, courteous and considerate
- Be respectful: of yourself and other people
- Participate: fully in class and always do your best
- Be punctual: to school, and avoid unnecessary absences.
- Be honest: with yourself and with others
- Look after yourself: both physically and mentally

As you move into your IGCSE programme at SHIS, you will find that you have more choices in your subject selection. Here at SHIS we are concerned about your overall well being, not just how good your grades are. Educational Camps, outdoor activities, Food expedition, Leadership programme, Debate, Extempore, Various sports activities etc are the additional activities which will boost up your confidence and will make you a confident individual.

If at any time you are worried about your work, or any other aspect of your life, seek help immediately. Your clan tutor is the first person to go to, or you could talk to any subject teacher you feel particularly close to. All the staff, and the school counselor, are here to help you both academically and personally, and all will treat your problems with sympathy and understanding, and hopefully help you resolve them in the best way for you.



For further details & queries:

Mr. Pawan Mittal
IGCSE Coordinator & HOD Mathematics
Web: www.scottishhigh.com
Email: pawanm@scottishhigh.com
Mob. 9810671473

Arriving at one goal is the starting point to another

