Bond together with excellence

Estd. 2005
“I crave movement. I love the feeling of flying over ground. I need to be sweaty and out of breath. When my legs hurt and my lungs burn, all the better. There is something tangible about the calm that comes over me when I am done. I am a Highlander.”

Welcome to Scottish High
Mission Statement

The school will be a centre for Excellence in education. In keeping with the rich heritage of India, it will stress on the simultaneous development of spirit, mind and body and endeavour to create compassionate, responsible and innovative students committed to change and progress in the development of India and the global environment.
A place to grow

Scottish High International School aims to achieve and sustain exemplary standards both in formal education and personality building by providing quality education through the right blend of facility, faculty and training curriculum for the all round development of a child.

With ISO 29990:10 Certification, a standard for Learning Services Management, Scottish High sustains and maintains its proud heritage of quality teaching & learning, occupational health & safety and safe environmental practices through the combined effort of the dedicated students, staff and parents. The first school in India to be associated with this standard to maintain high quality education. The school caters to everyone, including the rapidly expanding professional classes for those who want the best of curriculum, facilities and faculty for their children. It is an English Medium day boarding Senior Secondary School with classes from Pre-Nursery to class XII.
Affiliations & Recognitions

The school is an authorised IB World School for Primary Years Programme. Apart from academic curriculum, Scottish High has an authorized NCC wing for boys and girls. The School collaborates with The Global Education Leadership Foundation (TGELF), which trains young students to cultivate leadership qualities.

It is also an authorized CIE centre for Cambridge teachers’ training courses, and partners with TAIIS - The Association of International Schools Of India who are pioneers in conducting workshops, educational conferences and seminars.

It is associated with Special Olympics, India and collaborates with the Govt of India for research in Autism, Is an Institutional member of ‘The British Council Library’ ‘The American Center Library’ & Turnitin.
“Only visionaries tread the rugged mountain trails. Super highways are for the common man. That alone is the path to success. I believe that every child must be exposed to technology and elements of nature; learn and imbibe human values and mature. The intellectual, physical and emotional growth of the child will make him the road less traveled by and make a difference to this world!”

Dr. Commander Kartikay Saini
Chairman
“The fruits of education are always reaped by the next generation. We, in the field of education are the gardeners who sow the seeds of knowledge, nourish and nurture the next generation and the fruits are reaped and enjoyed by the future generations. We also need to be the examples who strive for betterment so that we can instill the same in our children.”

Ms. Monica Jajoo  
Vice-Chairperson

Ms. Monica Jajoo, an Honours Graduate, is the Vice-Chairperson of the School. She has pursued numerous courses in Information Technology, Classical, Modern Art and Music. Apart from being an able administrator and the Director in the parent company, she has a passion for sports.

A keen golfer, National Bowling champion who has represented India in the World Cup, represented Team India at the World Bridge Tournament, Mrs. Jajoo is also an Executive Board Member of the Women’s Golf Association of India.
“Young students are the perennial source of growth, success, prosperity and progress of the society. We, as mentors, lead them to become leaders through our roles of leadership. These are arduous tasks... The success comes through perseverance and sheer dedication to our profession...”

Ms. Sudha Goyal
School Director

Mrs. Sudha Goyal is an educationist with an acumen for excellence. A perspicacious leader she commands an extraordinaire charisma with a great sense of altruism and caritas. She is an eclectic administrator who believes in a truly ecumenical order in society and these are the canons that guide her in designing her policies and the vision for the mentors at the school as also the students under her tutelage. It is evident that her sheer presence enables the students exude self-belief which leads them to be happy, smiling yet successful scholars and compassionate human-beings ready to shape a new world order.

A renowned luminary in academic domains she has carved a proverbial niche for herself through her persistent pedantic endeavors and intuitive wisdom, that has been an outcome of her scholarly pursuits ever since her days as a student. Rajiv Gandhi Samrasta Award 2011 by Samrasta International College, Ekta Shûromani Award 2010, Vidyashree Award 2010 for contribution and meritorious achievement in the field of Education, Indira Gandhi Samrasta Award 2010 by Rashtriya Indira Gandhi Swatantrata Manch, Appreciation Award by Special Olympics, Bharat for the Commitment and support for the benefit of intellectually challenged athletes, 2016, The Global Education and Leadership (GELF) for Educational Leadership, The Derozio Award for Excellence in Pedagogy by the Council for Indian Secondary Education, New Delhi in 2016 are some of the encomiums and accolades that embellish her illustrious course. Her role as an academic doyenne has been further advanced as a regular appraiser and assessor of pedagogical systems in institutions affiliated to ICSE/JSC. She also heads the panel of inspections and reviews of institutions affiliated to IB /ICSE/ IGCSE curriculum.
She leads the key operations of the School and continuously evaluates the new possibilities and avenues for the development of the students. She has a rich experience of over 12 years in the corporate world with national and international exposure with the Taj Group of Hotels.

Apart from her skills in the dramatics, creative writing, formal western dancing and martial arts, she has years of experience as a social worker with differently abled children and is a degree holder specializing in ‘Autism & Asperger’s Syndrome’. Her contribution to the field of Autism has earned her numerous accolades and awards.

Ms. Bakhtawar Saini
Director Operations
An ideal blend of brilliance, leadership and intellectual accomplishments, Seema Bhati is the alumna of Sophia School, Ajmer. She is a B.Com, B.Ed with a rich experience of over 25 years as an educator. She has first hand experience of teaching from Nursery to Grade V.

A passionate educationist, she has been actively involved in primary curriculum development and training the primary teachers for the IB Primary Years Programme. She firmly believes that this programme enables the students to develop into lifelong learners and has also facilitated orientation workshops to enable parents to understand the underlying philosophy of the Primary Years Programme.

She works for IB as a School Visiting Team Leader and Consultant for schools new to IBPYP. She has attended various seminars and received extensive training at various IB conducted workshops in India and abroad. Ms Bhati has vast experience of training the trainers as she believes in empowering the educators with right type of teaching tools required to enhance their skills and expertise in teaching.

Apart from conducting extensive workshops for trainers, she also takes regular sessions for parent community to enable them to face the challenges of parenting in today’s times.

As a pedagogical leader she interacts with educators across the globe to understand and introduce latest concepts and ideologies on subjects and issues of curriculum development and planning.

Ms. Seema Bhati
Primary School Principal
An area of influence
Facilities & Infrastructure at the school...

**Structural**
- 5 Acres Of Lush Green Campus
- Centrally Air-conditioned Campus with Full Power Back up (2000 KILOWATTS)
- Extended Day Boarding - 8:00 am to 4:00 pm
- Modern Medical Infirmary with Resident Doctor, Nurses, Dietician and Dental Centre

- 1000 Seating Dining Hall
- 1100 Seating Air-conditioned Auditorium
- CCTV Secured & Fully Wi-Fi enabled Campus
- Fleet of Air-Conditioned Buses with GPS & CCTV
- 100 seating Audio-Visual Rooms
**Scholastic**
- Hi-tech Science, IT, Maths, Home Science,
  Social Science & Language Labs
- State-of-the-Art 'innovation Lab'
- Well Stocked Libraries
- Classroom Libraries
- Resource Centre for Research & International Curriculum
- CLUBS- Zumba, Photography, Robotics, Bridge, Astronomy Environment, Special Olympics to name a few...

**Sports & Physical Education**
- Archery • Gymnastics • Cricket • Soccer • Tennis
- Skating • Bridge • Horse Riding • Taekwondo
- Swimming (Half Olympic Size Swimming Pool)
- Golf (Indoor Golf Academy with Simulator)
- Badminton • Chess • Yoga • Judo
- Table Tennis • Basketball
Building Personalities... Not Just People

At Scottish High, learning is nurtured in a three-step process "Question, Understand, Apply", sowing the seeds of knowledge and understanding the purpose of their presence. Keeping this in view, at Scottish High, learning is visualized in different shades and disciplines, with a systematic curricula that envisions to spread their horizon through academics and beyond.
Off to a sensational start!

The Initial Chapter is where it all begins, a place where early years are born and nourished. This is the cradle where the foundation of dreamers and realists, scholars and students, artists and athletes, engineers and entrepreneurs, and leaders is laid with utmost care.

Offering multiplicity in learning through PYP curriculum and other gamut of programmes like FDPs (Front Desk Programme), Reading Programme, At Home Sessions, Gallery Walk, Student Led Conferences, Kid-O-Mania, Excursions & Picnics etc., the school endeavours to prune tender minds with utmost care and responsibility.

At Scottish High, the early years set up at the school inspire a perfect environment to mould little minds. A planned layout and meticulously designed spaces highlight its vision and dedication.

A well thought out arrangement of features that facilitate this are...

Day Care Facility
Handled by Professionals
Centrally Air Conditioned with Full Power Back Up
Fully Equipped Medical Infirmary With Resident Doctors & Full Time Nurses Splash Pool
The Bespoke Curricula

The curricula at Scottish High is well-calculated and laid out with features that meet all the requirements of an expansive learning programme.

IB Primary Years Program for Pre-Nursery to Class V, Cambridge IGCSE for classes VI to X, the National Curriculum (ICSE) for Class X, ISC for Class XI & XII and IB Diploma Program for Class XI & XII lay a wholesome ground for students to branch out in holistic ways.

This means a lot, especially when there is more to schooling than just learning. While academic responsibility is met with determined efforts by the Highlanders, the curriculum at Scottish High gives the students an ideal climate to grow and an extensive area to balance their aspirations (academic or co-curricular) with the comprehensive global prospects.
Connect with the world

Scottish High integrates ICT into the curriculum, with the state-of-the-art computer laboratories that have the latest hardware and software with high-speed internet connectivity. Faculty assists the students to browse the internet in a filtered way to gather information related to their subjects and projects in hand. There is also an exclusive digital library wing attached to the technology lab that has a collection of educative and informative CDs on various topics.

Every classroom is on LAN with ready access to high speed internet through a central server.
Books are your best friend

At Scottish High, the students are encouraged to make reading a habit by allocating sufficient time in the programme schedule. The collection, facilities and the ambience here suit the reading tastes of children of different age group.

The library has a wide range of meticulously selected collection of books on all subjects, journals, magazines and periodicals. Excellent study materials, reference books and question banks are compiled for the benefit of senior students preparing for competitive examinations.
You never know until you try...

Scottish High believes that students should have sound practical training to substantiate theoretical expressions. The innovative curriculum helps the students to develop science skills, through keen observation in the areas of scientific theories, life processes, materials and their physical and chemical properties.

Students along with their teachers are encouraged to conduct internal and external symposia as well as science fairs. Talented students are trained and encouraged to participate in Mathematics, Science and Cyber Olympiads.
Not by the books...

There is more to schooling than just learning inside the classroom. Scottish High meets this responsibility with all rounded efforts by the Highlanders. A well woven academic set up at the school presents an ideal climate for students to grow and balance their aspirations be it academic or co-curricular.

Laying an unrestricted plan for Sports and Physical Education, the vision is best represented with programmes framed exclusively at the campus.

Sports offered:

- Archery
- Gymnastics
- Cricket
- Soccer
- Tennis
- Skating
- Bridge
- Horse Riding
- Taekwondo
- Swimming (Half Olympic Size Swimming Pool)
- Golf (Indoor Golf Academy with Simulator)
- Badminton
- Chess
- Yoga
- Judo
- Table Tennis
- Basketball
A class out of bounds

To help students yield to their inner brilliance and to set them out to shape their strengths, Scottish High International School provides a fully functional framework designed to represent a perfect simulation for children to give shape to their creative distinction and aim it further for greater heights.

Crafting their genius...

There are many ways a genius is modeled and brought out at Scottish High. Apart from arts, music, and other curricular activities, public performance forums like drama, elocution and debating also form an important part of development. Students also align themselves to a variety of activities as best as they can, whether in production, performance or direction.
A step in the right direction

NCC is a premier youth organisation devoted to all round development of our young ones. It nurtures our young boys and girls to become responsible citizens. NCC training may be Military oriented but it’s motto remains - Service before Self.

At Scottish High, the school has an authorized NCC wing for boys and girls; the Highlander cadets are fully groomed with sense of discipline, duty and social responsibility. Be it tree plantation, environment protection, spreading health and hygiene awareness, cleanliness drive, educating the underprivileged, first aid to the needy ones, aid to civil authority, the Highlanders zealously carry out every responsibility with utmost dedication, dignity and honour.
Discovery unbridled

There are many areas where learning can be unbridled and unhugged from books.

With the idea that every individual has some inborn talent, Scottish High taps this valued facet with the certainty of responsibility and care.

To sharpen their in bound skills, the school has established hobby clubs.

Each club has an identity, style and agenda of its own. The ambience in these clubs stimulates healthy learning. Trained people in their respective fields act as moderators and the students are also given the opportunity to organize the activities of the clubs.

The various hobby clubs at Scottish High include:

- Arts Club
- Music Club
- Science Club
- Astronomy Club
- Robotics Club
- Maths Club
- Dramatics Club
- Dance Club
- Quilling Club
- EdgeMakers Club
- Heritage Club
- Quiz Club
- MUN Club
- Literary Club
- Public Speaking Club
Exchange Programme - Sharing the platter

Student exchange programs enable students with the opportunity to learn and experience the history, culture and uniqueness of another country. At Scottish High, this dynamic collaboration of young minds has emerged as a rewarding franchise.

Every year the Highlanders are inducted and exposed to various educational programs or destinations with a view to give them an insight into the worldwide spectrum of knowledge and understanding.

Recently, the Highlanders reaped the advantage of being a part of the Sakura Science Plan (SSP)-The Japan Asia Youth Exchange Program in Science. The programme helped the students by raising their awareness level in Science and Technology. It not only helped in encouraging an understanding of science and technology related issues in Japan but also worked towards building a climate of international cooperation among the participant countries.

What better way to build global citizens in young Highlanders than to have them engaged and communicating with the cultures of the world!
No more classrooms, no more books...

Education today has broken the four walls of a classroom. To foster this, Scottish High believes that children should be provided with ample opportunity to explore and learn. Through camps and trips with destinations overseas as well, our children learn to fly high and explore the world.

With activities like cooking expedition, rehearsing or performing at the Annual Celebrations, Independence Day, Republic Day, Autism Day, the students are well arranged to grow inclusively & multidimensionally. Not only this, their active participation in disciplines like NCC or contribution in 'Social Responsibility' causes, taps their awareness and instills a sense of responsibility in them.

Camps and School Trips

Keeping holistic learning as its core, all activities of the school and its programmes, including games, either indoor or outdoor, adventure sports, treks or any other sporting, extra and co-curricular activity, are compulsory. School Camps including the outdoor camps also form an integral part of the curriculum.
Partners in growth

Parents - The bridge for holistic development

Scottish High has various ways to involve the parents directly into the system of education of their children, be it academics or activities. This involvement enables positive results in the form of students’ achievements, reduced absenteeism, better behavior and more importantly it fosters a healthy relationship between the school, parents and the student. A relationship can grow and prosper only if a close association is maintained.
**Home visit**

The Class Teacher or the Clan Parent pays a visit to the child’s home once in a year to foster better understanding and make the parents feel that they are no longer outsiders but active members of the Scottish family, creating an informal platform for holistic development of the child.

**Front Desk Programme**

Front Desk Program is a unique concept, wherein, parents of a particular class are invited in the class and the students showcase their journey of learning to them. They also participate in the activity designed by the teacher with their children. The aim is to let the parents watch their child in action in the classroom, in relation to his/her peers.

**Functions & Events**

Parents are invited to the school functions like Investiture Ceremony, Monkey Business, Annual Function, Independence and Republic Days, Grand Parent’s Day, Graduation ceremony, PYP Exhibition, Science Exhibition etc. where they witness the overwhelming performance of their children.

**Guest visitors**

Throughout the year, parents are requested to visit the school and interact with the children in their classes and discuss the ongoing unit. The parents are also encouraged to make it interesting by sharing their expertise in the form of PPT, quiz or interactive discussions.

**Student Led Conference**

Student Led Conference is an initiative that is designed to celebrate children’s learning. It is an opportunity for children to demonstrate their learning to the parents and it encourages a wholesome student-parent communication.

**Reading programme**

The aim of this programme is to encourage parents to visit the classes of their wards and read/enact stories of their choice or engage the children through interesting and significant activities.
Collaborating through Clan

At Scottish High, we have a clan system, wherein all stakeholder-students, teachers and parents are jointly responsible for the issues and concerns related to the students. The concept of clan in Scottish High International School has been adopted from Scotland.

To achieve our goal the students from class 1 onwards are divided into four clans:

Clan McArthur, Clan Lamont, Clan Boyd, Clan Anderson

Each Clan is a family comprising of Clan Elder, Clan Parent, Clan Prefects and students i.e Clan tutee. Clan Elders hold the responsibility of the entire clan and oversee all areas of learning. Clan Parent is the 'Parent in school' of each tutee. Just as the parents are connected to the child at home, the clan parent reaches out to his/her tutee emotionally and sensitively.
The Power of giving

The School firmly believes that a responsible citizen should give back to the community, services and skills that will help others.

To involve the students to the various responsibilities around them, Scottish High enables and empowers Highlanders to further empower others and to give back to the community, services and skills that will help the environment, society and those who are disadvantaged or less privileged.
United we learn, unified we grow
Equal opportunities to all

Scottish High International School believes in giving equal opportunities to all children, since they are all gift of God. Therefore, it is intended to admit, as feasible, children with special needs and integrate them with the mainstream classrooms under the care of a fully equipped special section comprising of special educators, speech and occupational therapists.

This unique integrated setup is a landmark of modern education. Each child is treated on a case-to-case basis and a comprehensive parent-child and Individual Education Programme (IEP) is evolved for the family and the child respectively.

This department aims to integrate high functional children with special needs with other students to enable them to emerge as independent and self surviving human beings.

At Scottish High, all children with special needs are expected to be dealt with kindness, care and compassion.
Your education isn’t just about succeeding while you are here....

It is about preparing for whatever comes next. Supported with an inclusive curricula that exposes them to a new outlook beyond the red brick walls of Scottish High, the students are setting new trails through distinct academic merits and excellence in all quarters. Nationally & Internationally, they are making their way to the most leading universities and colleges across the globe.

Arjun Vivek Singh-
Georgia Tech, Atlanta, USA

Upasana Jajoo-
University of Southern California, USA

Bansuri Agarwal-
Emory University, Atlanta, USA

Sagar Agarwal-
Emory University, Atlanta, USA

Parth Goel-
University of Massachusetts Amherst, USA

Akash Jain-
University of Illinois, USA

Khushi Gokhani-
University Westminster, UK

Aastha Singh-
Warwick University, UK

Sripath Mishra-
Purdue University, USA

Rohan Singh-
University of Cincinnati, USA

Pallavi Singh-
University of Toronto Canada

Shivang Singh-
Hong Kong University

Rishab Gandhi-
National University of Singapore, Singapore

Devika Mangesh Sholapure-
University of Toronto, Canada

Shrey Bansal-
London School of Economics, UK

Kavya Kartik-
University of Arlington, Texas, USA

Abhishek Ramnath-
University of Exeter, UK

Aashna Agarwal-
SP Jain, Singapore & Sydney

Aarushi Bhardwaj-
University of Arts London, UK

Eshaan Ghate-
University of Exeter, UK

Do Hyun Baek-
Goldsmiths University, London, UK

Tushar Bhajanka-
Warwick University, UK

Mridha Anand-
University Westminster, UK

Shaurya Kaboo-
Motion Picture Arts Capilano University, Canada

Ayush Garg-
University of Maryland, USA

Saurabh Sharma-
University of Texas Austin, USA

Sanya Budhiraja-
Cardiff University, (UK)

Harshit Dagar-
University College London

Mukund Shah-
Hong Kong University for Science & Technology

Vitasa Singh-
Purdue University

Shivani Aggarwal-
Singapore Management University

Kabir Sinha-
University of Edinburgh, Scotland

Florenica Martinez-
La Fundacion de Julio Bocca, Argentina

Sidhaant Anand-
University of Waterloo, Canada

Manan Sachdeva-
University of Vancouver, Canada
Angad Singh-
Hindu College,
University of Delhi

Parinaaz Saini-
Lady Sri Ram College,
University of Delhi

Aastha Grover-
NIFT Delhi

Ridhi Jain-
NIFT Delhi

Sanyogita Kataria-
Lady Sri Ram College,
University of Delhi

Reeya Rao-
Lady Sri Ram College,
University of Delhi

Aishwariya Chauhan-
Lady Shri Ram College,
University of Delhi

Sanjana Dayma-
Lady Sri Ram College,
University of Delhi

Tushar Batla-
Vellore Institute
of Technology

Nidhi Singh-
St. Stephens College,
University of Delhi

Akanksha Jain-
NIFT Delhi

Vaidehi Das-
NALSAR- National
Academy of Legal
Studies and Research,
Hyderabad

Ashray Khazanchi-
Narsee Monjee,
Mumbai

Ashwin Katyal-
Ramanujan College,
University of Delhi

Rupesha Gupta-
NIFT Delhi

Shlok Aggarwal-
Shri Ram College of
Commerce
University of Delhi

Misha Jain-
Narsee Monjee,
Mumbai

Chirag Goyal-
Hindu College,
University of Delhi

Siddhant Chatterjee-
Hindu College,
University of Delhi

Shaurya Chaudhary-
Hindu College,
University of Delhi

Keerthana Srikanth-
BITS, Pilani

Vatsal Gupta-
BITS, Pilani

Shimona Agarwal-
University of Delhi,
Miranda House

Radhika Sarin-
Narsee Monjee,
Mumbai

Sarthak Gurnani-
Narsee Monjee,
Mumbai

Nidhi Udgirkar-
Gargi College,
University of Delhi

Shridula Bangia-
Miranda House,
University of Delhi

Snigda Suda-
NIFT Delhi

Nabhansh Vats-
Indira Gandhi Rashtriya
Udaan Academy
the cradle of warmth, security & care
Taking care with care

Students' comfort and welfare is always the top priority at Scottish High- the day boarding school. Therefore every aspect of students' comfort is taken care of. The school authorities have made provision for a full-fledged medical centre that has a M.I. Room and a 12-bedded infirmary to take care of students who fall sick.

The Infirmary is fully equipped with AED, ECG machine, Nebulisers, Inhalers, Ambo Bags, Oxygen Cylinders, Dental Chair, all emergency Medicines available at all times. To aid this further, first aid boxes are placed strategically at 32 locations in school including the buses.

At Scottish High School, we have a full time resident doctor and four full time Nurses, nutritionist all of whom have worked in emergency departments of reputed hospitals. Two full time nannies also assist the doctor and nurses.

The school authorities have made a provision for periodic health check-up for all the school students as well as teaching and non-teaching staff associated with the school. A Psychologist provides counselling on psychological and emotional issues faced by the students.
In safe hands

The school has an emergency plan in order to assure the safety of students and adults during an emergency. In case of emergency/disaster of any nature the parents would be intimated. Emergency drills are held at regular intervals as required by law.

The School authorities have taken extra initiatives for the protection and safety of the children in terms of issuance of authorisation cards to each visitor, deputing military personnel in addition to the conductor and a teacher, installation of CCTV and posting of armed security guards at the main gate in the school premises. The school is well equipped to handle emergencies.

Parents are expected to follow the protocol by ensuring that their children are familiar with persons authorized to pick them up in case of an emergency.

While the school is taking all possible measures to ensure security of children, it is also the duty of parents to associate in this endeavour.
Wherever you come from, you’ll feel at home here

Established in 2005, Scottish High International School is known as the world platform where students from all quarters of globe can come together. An inclusive curriculum that facilitates young students to sign up for various programmes, it is considered to be one of the places in India where students can enroll and engage in a multi-cultural curricula!
Guiding through experience

Education is an evolutionary process and many educationists, philosophers, academicians and industrialists have contributed to the development of education with their innovative ideas and rich thought process.

Scottish High is fortunate to have the able guidance of an experienced, dedicated and committed educationist Mr. Shomie Das, a former Headmaster of the Doon School, Headmaster of Lawrence School, Sanawar and Principal of Mayo College, Ajmer. He has spent a major part of his teaching career in internationally reputed and acclaimed educational institutions both in India and abroad.
Men with vision

Shri K.K. Jajoo and Shri Chandresh Jajoo, Chairman and Managing Director of Hema Group who promoted Scottish High International School, strongly believe in providing international quality education that meets the challenges of the evolving economy.
And when you are all set to sail...

Scottish High has the location advantage of being set in a serene and conducive environment for wholesome learning, yet being located in the heart of the city.

The school is surrounded by many prestigious residential colonies. It is well connected and easily accessible to other areas of South Delhi.