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# From the DIRECTOR'S DESK

# To Judge or be Judgmental?

As I sit down penning my thoughts on sharing life and its ups and downs,

one beautiful memory comes back to me. Long ago, as a teacher, I was face to face with a dilemma. A student of mine was charged with some wrongdoing and could be very severely affected by the charges. As a mentor, I knew that the student was completely unlike what was being said against. I decided to let my inner conscience take over. I sent for the child and had a long discussion that was pretty generic and yet exploratory. As a result of this discussion and my personal belief in judging and not being judgmental I decided to shelve the charges against the student. I informed my colleagues of my decision and they all concurred with my opinion.

Today, that student is a renowned professional. Every year, he comes over to meet me and shares with me how this one decision has helped him build a strong self-belief and his belief in the institution called teachers.

I am sharing this with you as a teacher and as a student. Let us learn to believe in the virtue of patience and the voice of our conscience. Let us take forward the spirit of compassion and avoid being too judgmental about what others are. At the core, I strongly believe, we all have goodness and a zeal to succeed and make positive contributions to our society and our friends. All that the world requires is faith and not doubts and accusations.

This Teacher's Day I write to all of you -- my community of professional teachers and the parents who are the informal teachers and to you my der students as you grow to be responsible people. Let us resolve to be more believers in our patient judgements and discard our attitudes of being judgmental. I think this could be the most precious gift we could share with our fraternity and society, our loved students.

Ms. Sudha Goyal School Director

### **Developing Self-motivation in Children**

Plato said that the first and the best victory is to conquer self. Self-motivation is a trait that is very important in these testing times. Children are naturally motivated to learn until they're about 7 years old, after that they need the ability to motivate themselves. In order to be happy and successful in life self-motivation is a vital skill. It's true that self-motivation can only come from within, but there are ways we can help children nurture it, giving them an advantage that will pay off in later life. Here are eight ways shared by Ms. Tracy, a renowned child counsellor, which will go a long way in developing self-motivation among children.

- Encourage Optimism Focusing on solutions to problems rather than dwelling on setbacks, combined with having a positive outlook on life. This will encourage children to adopt the same approach.
- Encourage Persistence Rewarding effort rather than just success will help children to develop the resilience they'll need to face failure and to keep trying until they do succeed.
- Deal With Failure We need to teach children to accept that sometimes they will fail. Showing them how to lose or win gracefully, will give them the ability to deal with, and move on from, setbacks later in life.
- Encourage Interests Children who have a range of interests should be exposed to different opportunities. Combined with a good worklife balance, this will make the less-interesting tasks they face less demoralizing and easier to face.

- Celebrate Achievement Knowing how to celebrate and enjoy success, both their own and others', will give children something positive to aim for.
- Make Success Possible Giving the children opportunity to be successful and experience the positive emotions that go with it encourages enthusiasm. Supporting and guiding them will help build the self-esteem that is vital to self-motivation.
- Foster Interests Encouraging children to learn about things that
  interest them will allow them to better understand the concepts
  they learn at school. Pacing out the length of their favourite toys or
  measuring ingredients for baking will help them understand size or
  volume without it feeling like another math lesson.
- Adapt to Their Learning Style Some children will sit and listen to new information. Others want to pick things up and use them straight away. Adapting to their preferred way of learning will keep learning fun and not a chore.

We all have the same agenda, which is, to help children acquire internal defense mechanism and self-motivating skills to deal with all aspects of life. Our children need to understand that our mind is a powerful tool and with our help they can fill it up with positive thoughts.

Ms. Se<mark>ema Bhati</mark> Primary School Principal





It's said, "The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice."

Here in Early Years at Scottish High International School, we as teachers endeavour to develop a passion for learning in each and every child. It is knowledge itself which will empower them to make choices, the right ones, and make a positive difference to the world. The young Highlanders of Initial Chapter have been gung ho about many events that kept them constructively engaged in the last few weeks after their joining school post summer vacations.

Taking ownership of their learning, the young Highlanders participated in the Gallery Walk on 22nd July, 2017 with full enthusiasm. It proved to be quite an eye opener for the parents to see their child explaining explicitly all the work displayed in the classroom, leaving a definite impression in their minds.







Library Week was celebrated during the week 24th July to 28th July, 2017. Having parents in as volunteers to read stories to the little ones during this week was magical and exciting. It is right when it's said that reading is like dreaming with your eyes wide open and it really came true this week. Exposing the students to a range of books not only left an impact on their reading skills but also helped them strive to be better communicators. It opened a range of possibilities to be creative in their thinking, be imaginative and travel places through different books. The dedicated reading corners in the classrooms proved to be useful outlet for their exploration too.











Celebrating and reinforcing the bond of love between a brother and a sister, a special assembly on Rakhi was conducted by the students of Kindergarten. The students performed a small role play, explaining the significance of the festival to all and ended the assembly with a special song and dance number.













Janmashtami, the birth of the Hindu deity- Krishna was celebrated through a talk and viewing relevant videos in each class. Narrating the story and describing some escapades of 'Bal Krishna' helped in developing awareness about this festival. Engaging in a related group craft activity added to the spirit of this festival.

The patriotic fervour gripped the young ones while celebrating India's 71st Independence Day. The week 8th-11th August'17 had the little ones coming dressed up as a freedom fighter/ National or an eminent leader of one's choice and share their perspective about what freedom means to each of them. Slogans like 'Vande Mataram', 'Jai Hind' resonated

the corridors of the school with the young Highlanders displaying appreciation and pride for their country and countrymen with much gusto.

















With an endeavour to create self-awareness amongst the students, a talk on 'Good Touch, Bad Touch' was conducted by all the teachers of Early Years in their respective classes. Showing a small clipping on the computer with a focus on appropriate and inappropriate touch and behaviour helped in sensitizing the children and in making them cognizant of the difference between good and bad touch.



Arts are built into the curriculum as an essential area of learning. Dance and Music both as Performing Arts help in expressing oneself through different mediums. The Kindergarten students had an interactive and a fun filled time with the dance expert Ms. Shilpi. The session included a quick introduction to different dance forms and quizzing the children on the same. This was followed by children moving rhythmically and enthusiastically to the music, matching step by step with the expert. The session was lively and indeed invigorating! The Nursery and Kindergarten students also had a chance to interact with the music expert, Mr. Rohit Sehgal. The young ones responded to the music played enthusiastically, by moving their bodies to express the mood of the music. They demonstrated good listening skills, an important aspect of learning, by recognizing the pattern in percussion music and responding rhythmically to it. The room resonated with beautiful music and created a 'feel good' ambience for everyone.





The motto, "A healthy mind inside of a healthy body" stands true for what yoga can do for you. It not only increases flexibility but results in a happier and healthier you! On 4th July, the young Kindergarten and Nursery students had an interaction with the yoga expert, Mr Sanjeev. Not only did he delve into the importance of yoga but encouraged the young ones to perform various asanas, explaining the significance of each posture to them. The session created a happy vibe and left the little ones invigorated and energized. The students also had an opportunity to delve into the aspects of active living and interaction while playing games, through an insightful session with Mr Ajit, games specialist at Amity University through a Skype session.

While the young ones were exposed to a plethora of opportunities to expand their horizon in various learning areas, their journey towards inquiry continued under the various units under the different transdisciplinary themes.

The Pre-Nursery students are on their path of self-awareness through the various engagements designed for them under the Transdisciplinary Theme- Who we are. Various brainstorming sessions are helping them to open up and talk about themselves. Visual representations in the form

of flash cards, going through resource books and picture books have made them familiar with the changes that come about with growth. Recording one's height and weight evoked curiosity about their own pattern of growth. Due emphasis has also been laid on developing their self-management skills. With the intent of making the children self-reliant, they are being encouraged to handle the class resources independently and be risk-takers while approaching different tasks. They are now delving into human relationships like families. Inviting parents into the classrooms has helped the children understand better what constitutes a family and its significance for everyone.







These young ones are also simultaneously focussing on learning to express their feelings and ideas through play and as a consequence form new understanding under the Transdisciplinary Theme-How we express ourselves. Setting up different simulation corners like the Builder's corner, The Doctor's Clinic, The Doll House Corner and the like have helped in creating curiosity and excitement in these young ones. Various other engagements like learning about colours through fun games, going for nature walks, exploring the sports arena in the school to learn about different games being played have kept them all constructively involved.

The young explorers of Nursery under the Transdisciplinary Theme- How we express ourselves, are having interactive sessions exploring different types of stories through various visual mediums to make it more interesting and engaging. Doing a research on one's favourite story or a cartoon

character and later coming dressed up as the same helped in creating not only a good visual impact but also in sharing one's love for stories. Meanwhile, under the Transdisciplinary Theme- Who we are, the young learners are inquiring into the nature of self and the relationships including families and friends. Calling in parents to talk about different family structures, visiting a different school to interact and make friends with them, delving on the role of different family members and how it may differ from house to house, probing into the importance of family and friends in one's life and how one can stay connected with them are examples of a few engagements which are keeping the little ones engaged.













The students of Kindergarten in their respective groups have spent the last few weeks delving into their units of inquiries under the transdisciplinary themes- 'Sharing the planet' and 'How we organize ourselves' respectively. These units were made more engaging and relevant for the students through the involvement of parents, who as guest speakers visited the classrooms to share their expertise. Moreover, interaction through Skype









helped the students make a global connection and in developing a deeper conceptual understanding. Visits to relevant places further facilitated their inquiry.

Ms. Rupa Chauhan Initial School Principal





## PYP



# "The best way to predict the future is to create it." ~ Abraham Lincolin ~

Learning is a lifelong process. Our surroundings play a great role in making the environment of learning beneficial, therefore in SHIS, we encourage students to learn by creating curios surrounding and making them lifelong learners.

### Interactive with the Community

Learning new, interesting things is part of education, experts and guest speakers from the community are often utilized as one of the important resources. It gives an opportunity for students to learn and interact with professionals and experts in the community. Learning becomes relevant and lifelong when a range of opportunities are provided to the students when the class room walls are widened. With an aim to get a wider perspective, parents and guest speakers are invited to interact with the students and share their expertise thereby facilitating inquiry under different transdisciplinary themes across the grades. Parents as guest-speakers constitute a large part of human resources, their presence in the class invokes a sense of pride in their child and helps to strengthen their connection with the teacher. At SHIS we consciously nurture the element of curiosity through constructive inquiry.









### **Local to Global**

Digital interactions bring education to life and are valuable learning experiences for students and teachers. Today, living in the digital age, long distances combined with the inability to be physically present are no longer factors which hinder a student's ability to explore and inquire about different things on a global canvas. The PYP learners have been seen using face time, WhatsApp video call as a medium of communication to learn and find out about various aspects linked to their units of inquiry with people across the world. Exploring central ideas under the human commonalities and diversities like the importance of family and friends, significance of water and importance of educational institutions, are some aspects that they inquired about. Through the digital world, students can make connections across the globe get an opportunity to chat and discuss their thoughts and ideas.











### **Kinderact Club - Spreading Awareness**

We continuously collaborate with organisations from the local community to extend the learning beyond classrooms. We have partnered with the Junior Wing of Rotary, called Kinderact, with the understanding that we have shared responsibility to take action on our world's most persistent issues. Our students work together with Kinderact leaders







to promote peace, spread awareness about education for all and other social issues like Child education, Health and fitness, Sanitization, Environment etc. Students interacted with Rotary representatives who briefed them about the club and their roles and responsibilities. We hope for the beginning of yet another chapter of this fruitful collaboration.

### **Reading Programme Enabling Young Readers**

In a continual endeavour to inculcate the reading habit and enhance language skills, the SHIS 'Reading Programme' proves to be an enriching experience for young learners. Through this programme, we encourage parents, our primary stakeholders, to come into the classes and read out/ enact stories or conduct different sessions involving arts and crafts, or a cooking activity. The last few weeks saw many enthusiastic parents volunteering for these sessions. They used it as a platform to involve the children in story telling sessions using different mediums, to talk about good behaviour and to conduct art and craft activities with them.









### Gallery Walk-Tell me I Forget.

#### Teach me and I remember

#### Involve me and I Learn.

Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding. Taking ownership of their learning, the young PYP highlanders participated in the Gallery Walk with full enthusiasm. They took it upon themselves to show their learnings, the different disciplines, their personal portfolio and the work displayed on the boards to their parents, surprising them with their communication skills and independence. Truly an enriching experience for the parents to be part of their child's journey of learning!











### **Library Week Celebration**

Scottish High International School celebrated its annual Semaine de la bibliothèque (LIBRARY WEEK) from 24th July to 28th July 2017. This event encouraged students to build an appetite for reading books by different authors on varied subjects. A plethora of

activities were organized to develop the understanding of how books can educate and inspire them. There was a poster making activity on importance of reading, a collage making activity on amazing facts about books, and quiz competitions. The Library Week was a great learning experience for students. It not only engaged them in several fun-filled creative activities, but also reminded them that books are indeed a man's best friend.







### Tender hands-Responsible mind

Giving it back to the society, Khushal Sehrawat of Grade III during his free time teaches underprivileged children helping them to improve their written English and Math. Khushals' desire is to continue working for such social causes.



### **Budding Golfer**

Tanishq Kalra of Grade V student of SHIS Golf Academy participated in the 48th Lufthansa Junior Golf tournament on 14th August 2017 at DLF Golf and Country Club and won (runners up) BMW straight drive in category (C + D).

# Medley of Activities



The month of July started with the continuation of Physical evaluation test in which Clan Boyd got 1st Position followed by Lamont, Macarthur and

Anderson. Extra classes for soccer, Basketball and Tennis were started for the preparing the students for the upcoming Zonal and District competitions.

Highlanders participated in the Open District Tae Kwon Do championship held at Dron Public School and brought laurels by winning 1 Gold, 2 Silver and 5 Bronze. Satkshi Singh (Gold), Tanish Kaur and Akriti Gupta (Silver) and Lavanya, Amara Arora, Aaruni, Arshya, Gayatry (Bronze).

District Judo Competition was held at Ajit Stadium and Highlanders won 4 Silver and 17 Bronze. Adel, Liessa Aggarwal, Saranya Vats, Kabir Wadhwaan (Silver), Sehar Arora, Sharanya Singh, Reet Mathur, Vidhi Madan, Gaurisha, Samaira, Dhruvi, Ananya Gupta, Maisha, Suhani, Aditi Kolahal, Vihaan, Ayaan, Vivaan, Vivaan Chaudhary and Sragvi (Bronze).

**Darshan Singh Gahallot** 

**HOD Sports** 

# Art & Craft Students came up with interesting art

works during the month of July. All the students got a platform to learn and create these

works with spirit.

Grade IV learned the scratch art for their FDP and each section demonstrated and further presented

their work to the parents.

Grade V (D-G) students learned the art of Stippling and created a beautiful portrait of any famous/ favourite personality in it.

Middle school students from Grade VI to VIII worked with water colours and soft pastels in their art activity. Whereas in Craft, students are worked on crafts like Glass painting, 3d projects with Ice cream stick and Block printing.

In Senior school, an Inter Clan Art & Craft Competition was held on 2nd August. All the participating teams showcased full enthusiasm and brought laurels to their clan. The result was as follows:

Grade VI-VII: Macarthur secured first position and

Anderson was second.

Grade VIII-IX: Macarthur secured first position and

Anderson was second.

Grade X-XII: Lamont secured first position and Boyd

was second.

Amita Gahallot HOD Visual & Performing Arts



- It's so strong, it does not break, It's so powerful, it penetrates a lake, Sometimes it's weak as a twig left out in the sun, It's so wonderful it gives us the power to have fun. What is it?
- 2. What word describes a woman who does not have all her fingers on one hand?
- 3. I climb higher when hot, But beware my rage, I'll kill with a breath, If I can escape my cage
- 4. I jump when I walk and sit when I stand. What am I?
- 5. I am an insect. Half of my name is another insect. What am I?
- 6. What kind of coat is best put on wet?
- 7. I am not a toy, though many use me for pleasure. I have a butt but I cannot poop. I have been known to kill people. What am I?
- 8. I'm rarely touched but often held and if you're wise you'll use me well. What am I?

Source: Internet Compiled by: Dr. Sanjay Sachdeva Senior School Head







### 'Inclusive India Initiative'- We Care

Playing and Running for the Cause:
Inclusive India's 'Enerzal Day Breaker Half Marathon' and 'Unified Sports'

In a bid to make India an inclusive country, considerable amount of work is happening in the spheres of Education, Employment and Community Life. Highlanders have decided to join hands with National Trust and its partners which include lifestyle runners, CEOs, senior executives from corporate world, business owners, professionals and residents, to work towards making India an Inclusive country by spreading awareness about providing equal opportunities to people with intellectual and developmental disabilities.

Our motivated Highlanders have participated in Inclusive India's 'Enerzal Day Breaker Half Marathon' which was held in Gurgaon on 16th of July 2017. The run started at around 5:30 am from Club Florence in sector 56. Our students ran under the various categories of 15 km, 10 km, and 5 km walkathon to promote the inclusion of differently abled individuals in the mainstream of the society.

With 'Fitness & Fun' as the theme of the event our students have made all the efforts to make this event a success. Highlanders spent some lighter moments with them. They and interacted with people with intellectual and developmental disabilities. They listened to their inspirational success stories and spent some quality time with them after the run. The efforts of our students specially from Grade XI and XII IBDP were appreciated a lot to sensitize the community at large and to encourage inclusion of persons with disabilities in all aspects of life.

Taking a step forward towards achieving inclusive community life, students have participated and volunteered for the 'Unified Sports' organized by Special Olympics Bharat as a part of 'Youth Activation and Eunice Kennedy Shriver's Day Celebrations' on 24th of July 2017 in the school premises. They have helped and assisted the differently abled players throughout the event and made them comfortable in every possible way.

Highlanders also volunteered in 'Youth Activation Programme' and 'Inclusive India' Programme organized in the school premises on 27th July 2017. The aim of this event was to make special individuals a part of the social, education, employment and community by changing the mindset and attitudes of society towards these individuals. In his address the Chief Guest, Mr. Mukesh Jain, Joint Secretary and CEO, National Trust, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment appreciated the efforts of our Highlanders and motivated them further to continue sensitizing the community by spreading awareness in making our society more sensitive towards persons with disabilities.

Continue doing the good work Highlanders in making 'Inclusive India Initiative' a reality soon!

## Kavita Yadav CAS coordinator





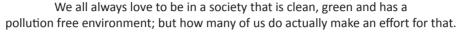






# ISO

### Keeping surroundings clean ... A step towards good health





It is human tendency to complain about dirty surroundings, unattended garbage, open manholes and in turn blame the civic agencies for not providing effective services. But actually is it only the responsibility of civic organisation to take care. It's not these organisations who litter the road...It's we as individuals who are responsible for the cleanliness. We often find children littering the roads by throwing empty wrappers from their car window... Is this correct? People dump garbage outside their house not realizing that they are making the surroundings dirty.

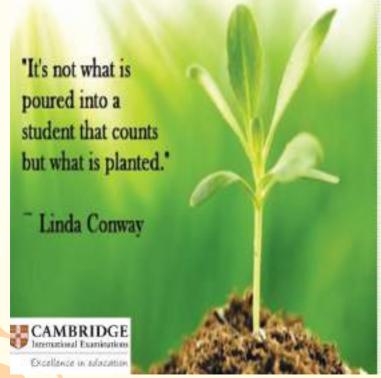
Keeping these facts in mind, below mentioned are a few easy and effective tips which will help us in keeping our society clean:-

- ✓ Be a role model for others: Instead of pinpointing others for littering first and the foremost thing is to follow the norms yourself and act as a role model for others.
- ✓ **Use dustbins:** we should not litter our society and roads. Set a good example. Use dustbins, it will help in keeping the society clean.
- ✓ **Travelling Ethics:** it's very often observed people travelling in trains, buses or by cars throw waste material like empty wrappers, used disposable glasses, leftover food outside on roads so as to keep their immediate surrounding clean. This should not be done. Always carry an empty bag to collect the trash and throw it in a dustbin when you step out of the convience
- ✓ Plant trees: Planting of trees should be encouraged. It helps in keeping the environment fresh and pollution free.
- ✓ **Avoid water logging:** Water logging is a breeding ground for mosquitos and insects which can further cause various diseases like dengue, malaria, chikungunya etc.
- ✓ **Regular pollution check:** we as individuals should get regular pollution check done for our vehicles. This will further help in controlling environmental pollution
- ✓ **Avoid bursting crackers on festivals and celebration:** bursting crackers not only adds on to the environmental pollution but the left over lit crackers add to the dirt on the road. We should avoid the use of crackers to celebrate.

Simple steps taken by us can help us keep the environment neat and clean as well as pollution free.

It's rightly stated by someone- "The clean person is not the one who runs away from dirt but one who takes the time and effort to tidy up a dirty environment." -Virangna Laxmibai Avasiya Parisar

Ms. Rupa Chauhan MR ISO



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### **Clan News**



#### Lamont

"Coming together is the beginning, Keeping together is progress, and Working together is success"

School is not only an infrastructure but it is a practice for future, the things taught in school are not only the education but also the means of education. Our school places a strong emphasis on co-curricular participation and achievement. The school strives to achieve balance between academic, cultural and sporting endeavours. The co-curricular life of the school has an essential role in developing the character both of student and of the school through growth, pride, loyality, self—esteem and confidence. Co-curricular activities provide ample opportunities to make us realize our hidden talents to fly high explore unlimitedly and nurture to be a mature person. Co-curricular activities are the true and practical experience received by the students; to a greater extent, the theoretical knowledge gets strengthened when a relevant co-curricular activity is organized.

It is evident from the achievements of the Clan Lamont students in various Inter Clan competitions that these activities build one's personality and change capabilities into abilities. Keeping in view the significance of co-curricular activities our clan students Aditya Misra of Grade VIII and Anshita Gaur of Grade IX proved their command over Hindi Language by bagging first position in Hindi Extempore. Inter Clan science competition was held at various levels in different categories

Category 1: Poster Making: Samriti Sharma, Yashita Grover, Zena Sharma and Madhur Misra secured second position

Category 2: Model making: Aadi Jain(IX), Abaan Azhar(IX) Saumay Aggarwal(XII), Angha(XI), Arjun Vir Singh(XI) and Mahek Mishra(XI) got second position. In Modern foreign language singing competition Avantika Gaur showcased her singing talent and was adjudged the best singer with first position. The budding artist of clan Lamont namely Mahika Rathod, Pallak Khetrapal, Ananya Ravi and Kavya Negi performed very well in 3D art installation and secured first position. It gives me immense pleasure to announce the above mentioned achievements of the clan. It will not be wrong if we say that it is always hard work that gives you result, talent and interest are just stairs that take you towards the start of your journey of success so keep up the good work.

Ms. Geetanjali Ahuja Clan Elder - Lamont



### Anderson

"When some things go wrong take a moment to be thankful for the many more things that are still going right"

I take this opportunity to express my immense gratefulness to all my adorable Andersonites for walking hand in hand and illustrating unswerving collaboration in elevating the clan to a better position, at the culmination of the first term of this session. The students portrayed unequivocal zeal in participating in all interclan competitions and shone brilliantly in all the competitions.

Andersonites depicted strong cohesiveness and exceptional bonds of team spirit in Modern Foreign language competitions as well as Science quiz which we won unchallenged. All the art and craft competitions were also equally satisfactory, where the clan stood second. Setting an example of an extraordinary feat was the result of Hindi extempore where both the participants of clan Anderson were adjudged winners. I congratulate Rudransh Kotra and Shrishti Khurana for their outstanding recital.

As the half-yearly exams are about to begin, I know there is quite a bit of stress and anxiety. But my advice to all my Andersonites is to work hard and put in the effort and you can never err. But don't completely burn yourself out with these exams; just work at your pace and work for yourself. Don't let negative thoughts and emotions consume you; always stay positive. I wish all my pupils good luck and I'm sure you all will make everyone proud of you.

Ms. Ruma Jain Clan Elder - Anderson



### **MacArthur**

"Success is not final, failure is not fatal: it is the courage to continue that counts." ~ Winston Churchill ~

When you meet obstacles along the way, there could be the tendency to quit. You may think that it's too difficult to move on. You may think that your dream is impossible to achieve. But this is where you can see the difference between winners and losers. Though both of them face the same difficulties, there is one thing that makes the winners different: the courage to continue.

In difficult situations, just focus on taking one more step forward. Don't think about how to complete the race. Don't think about how many more obstacles are waiting for you. Just focus on taking the next step. By doing so, our team members and children are working very hard to reach the goal.

Manasvini, and Chetali of Grade IX, Raghav Sahni and Aryan Mangesh Sholapure of Grade X Khyati, Chinmay Kapoor, Kinshuk and Vatsal of Grades XI and XII participated in Model Making and brought laurels to our clan by bagging first position. Viraat, Khushi Kochar and Sparsh of GradeVII participated in Science Quiz won the second position.

Reyna Ahluwalia, Samiha Bellani, Swara Bhavsar and Navyya Makin of class 7 and Harini Gurumurthy, Tejaswi Singh, Vanshika Bansal, Saisha of class IX and Aditya Goel(VIII) participated in Art and Craft competition has proved their spirit by bagging the first position.

Ms. Ramandeep Kaur Clan Elder - MacArthur



#### Boya

"Nurture your mind with great thoughts. To believe in the heroic makes heroes".

Month of July has been a mixture of victories and losses. It was full of various interclan competitions giving a huge number of Boydian to take part and contribute towards their clan by showing their talent. Boyd performed exemplary in interclan "Street Play" competition of Grade X to XII. They showcased their play on burning topic "Digital India". The performance was appreciated by one and all.

Then we had a series of various interclan science competitions. Boyd stood second in all of these namely "Science safety quiz" competition for grade VI, "poster making" for grade VII and "Science plan design and construct" for grade VIII. In "science model" making competition IX-XII, the efforts and innovation in the ideas by the students was very much appreciated.

Following this, Boydians had a blast in 'Modern Foreign Language Declamation', where we stood first for Grade VIII-IX and second for Grade VI-VII. Interclan Hindi recitation competition was another event where Boyd again bagged second position. We are absolutely going great.

Congratulations Boyd! Keep it up!

It's not about being the best. It's about better than you were yesterday. So, I would encourage more and more students to make use of this platform to enhance their overall personalities. This is the right time to experiment with your talents and shape your tomorrow.

After so many events and preparations, it's now time to prepare for upcoming half yearly examinations. Since academics and co-curricular goes hand in hand. All the students have to be at their best during the exams.

I wish all the good luck to all the students for their exams.

Stay positive, work hard and make it happen.

Ms. Akan<mark>ksha</mark> Yadav Clan Elder - Boyd



### The Global Education and Leadership Foundation (tGELF)

Medhavi Yadav and Sanjana S. Kumar of Grade XII attended. 'Lord Mayor's Student Leadersip Challenge Programme', held in the city of London from 11th July to 15th July, 2017. It was organized by tGELF in collaboration with TSIA (UK). They had a wonderful experience of visiting the most prestigious Oxford University, The Mansion House and The Old Bailey.

They also met eminent and inspiring leaders like Dame Fiona, Alderman of The City Of London, Phyillidia Hancock,

Namita Lal, Louis Watts, Anuja Dhir-one of the permanent judges of The Old Bailey and several women leaders from the field of academics, law, business, administration and entertainment.

It was a proud moment for them to dine and interact with the Lord Mayor and the Sheriffs' of the city of London. It was a splendid opportunity which has inspired them to carry forward the leadership legacy.

> **Geeta Bedi** tGELF Incharge



### **IBDP**

### Stepping into the groove

With the cloud of uncertainty overtaken by the hurrahs of jubilation it is time for the IB DP highlanders to settle into the groove for the next graduation. It might sound a lot hypothetical with the next examinations slated for May, 2017. The matter of fact is that highlanders have started shaping their assessments and preparations for the May, 2017 examinations, in earnest. The month of August has seen the students getting busy with the Final recordings of the Oral Assessments in languages and the finalization of drafts for Written Tasks. Similarly, the Group IV Project is shaping up for the final presentation which is scheduled for the month of September, 2017.

The results of Re-evaluation of students for the 2015-17 batch have been declared and we feel happy to share that Rishabh Gandhi has earned one more point in Business Management and now is the Joint-Topper of Scottish High with 43 Grade Points. Hearty Congratulations to Rishabh from the entire team of Scottish High.

The monsoon month has showered its bounty not just on Rishabh. The student community as well as the teachers have greatly benefitted from two very diverse yet interesting interactive sessions. Mr. Aman Gupta an entrepreneur and father of Master Pratham Gupta of IX IGCSE delivered a very critical insight into 'The Growth of Indian Economy – Drivers and Challenges'. The session saw very enlightening and encouraging interactions between the resource person and the student community of Scottish High. The other session was a transdisciplinary session on 'Quadratic Equations and the problems of Physics'. The session was addressed by Mr. Neeraj Pant, Coordinator Department of Physics, Scottish High International School.

The school played host to an Educational Fair for admissions to prestigious and renowned universities in Japan. The Fair threw open a number of options for students looking for higher studies in the field of Science and Technology, Medicine and Engineering. Students were surprised to know of the quantum of scholarships and facilities available to students seeking admission to Universities in Japan.

Mast. Saumay Aggarwal, Mast. Kabeer Baweja and Mast. Nischay Yadav participated in the Summer School held at and hosted by NIS, Singapore.

We sign off for now with a promise to be back with more in our next missive.

Sayonara!

**Coordination Team IB DP** 



### **Science Corner**

### In the month of July, Science Department was buzzing with activity.

The Science Exhibition with the theme, "Scientia Techno Palooza" was hosted on 22nd July 2017. The young enthusiastic Highlanders Showcased 65 participatory exhibits, constituting various innovative working models and investigation based projects.

The programme was inaugurated by Dr. Jyoti Malik Logani, Doctorate from AIIMS, Scientist- E, Department of Bio Technology in Ministry of science and Technology. She was very impressed by the presentations and congratulated the participants.

The exhibits were eye catching, especially the ones related to Robotic surgery, Alternative of Quantum Computer, Coin Dispenser system, Production of electricity from micro organism and plants, Thirsty concrete, effect of Selfie on aging, Bio plastics and various models on Robotics and Astronomy.

With an endeavor to promote scientific attitude amongst budding scientists, this exhibition was unique in many ways. The Highlanders also enacted Nukkad Natak on various scientific themes in order to spread awareness amongst the audience through which the Highlanders mainly emphasized on the right, judicious and wise use of technology.





The Highlanders Participated in Inter Clan Science Model Making Competition.





Young, Aspiring minds from Scottish High International School, Gurgaon exhibited their scientific & creative skills at Inter clan Science Model Making Competition held in school campus under category IX, X and XI-XII. Various working models were made and presented by the Highlanders. All the four clans competed with full zeal and enthusiasm to excel and achieve success.

Technical skills, Commercialization of Model, Craftsmanship, Utility, Educational value and Applications of basic principles of

science were some of the parameters to judge all the contestants.

Clan Mac-Arthur and Clan Boyd won the First and Runners-up position respectively in this Model Making Competition.

Young, Aspiring minds exhibited their scientific & creative skills at Inter clan Plan, Construct and Design competition held in Chemistry lab for grade VIII. Two students from each clan participated in this competition. All the four clans competed with full zeal and enthusiasm to excel and achieve success

Students were provided material on the spot and were asked to design the given object. Clan Boyd and Clan Macarthur won the First and Runners-up position respectively in this Competition.

Inter Clan Safety Science Quiz for safety measures on road, environment, home, lab, cyber etc. was held for Grade VII. The questions put forth to various Clan Teams were intriguing exciting and educative. The quiz was conducted in a very interactive way and teams participated with great enthusiasm. Clan Anderson won the Quiz Competition scoring 116 points followed by Clan Mac Arthur with 91 points.









Inter Clan Poster Making Competition was held in Physics Lab. Two teams from each Clan participated in it. Each Team comprised of two students. One team made posters on Carbon Footprints while the other one made a poster on the topic picked up by draw of lots. Clan Boyd stood first followed by Lamont.



## MI's Corner There are moments in life when you miss someone so much ...

...that you just want to pick them from your dreams and hug them for real! When the door of happiness closes, another opens; but often times we look so long at the closed door that we don't see the one which has been opened for us. Don't go for looks; they can deceive. Don't go for wealth; even that fades away. Go for someone who makes you smile, because it takes only a smile to make a dark day seem bright. Find the one that makes your heart smile. Dream what you want to dream; go where you want to go; be what you want to be, because you have only one life and one chance to do all the things you want to do. May you have enough happiness to make you sweet, enough trials to make you strong, enough sorrow to keep you humble, enough hope to make you happy.

The happiest of people don't necessarily have the best of everything; they just make the most of everything that comes along their way. The brightest future will always be based on a forgotten past; you can't go forward in life until you let go of your past failures and heartaches. When you were born, you were crying and everyone around you was smiling. Live your life so at the end, you're the one who is smiling and everyone around you is crying. You may wish to send this to those who mean something to you; to those who have touched your life in one way or another; to those who make you smile when you really need it; to those who make you see the brighter side of things when you are really down, and to those whose friendship you appreciate; And if you don't, don't worry, nothing bad will happen to you; you will just miss out on the opportunity to brighten someone's day with this message.

Stay in touch with your dreams. They will always write back.

> Resourced by Ms. Monica Jajoo

### **Golf News**

An In House Chipping Competition was organized for the students of Scottish High International School on 14th July 2017 in the school Golf Academy. More than 200 students participated enthusiastically for the competition. The winners of the competition in Category A were Pratham Gupta – IX IGCSE, Chahat Ahlawat – VI B in Category B winners were Avyukt Mahajan- IV F and Amaira Gandhi- V A

Our budding Golfers visited Hamoni Golf Camp on 15th July 2017. They started with warm up session and then practiced chipping, putting, bunker shots in the greens. It was a learning experience for all the students and they enjoyed thoroughly. The students were accompanied by the golf coaches.

### THE FLOP SHOT



Golfers often face a situation where the pin is cut too close to the edge of the green and there is not enough green to work with to play a regular pitch shot. In such a situation, a flop shot is a very useful shot to possess in the arsenal.

To play this shot, use a sand or a lob wedge as the ball needs to be popped up in the air. Set up with the ball in the middle of your stance and open the clubface according the to



the height that needs to be achieved. Now, in order the compensate for the open clubface, you must align your feet and shoulders to the left of the target. The more you open the clubface, the further left you need to align your feet and shoulders to prevent the ball from going right. The weight should be slightly towards your left side to enable the club to slide underneath the ball. The club should then be swung along the line of your shoulders with your body and arms, using minimal wrist action. The key here is to always accelerate through the ball.

Using the technique will help you play the desired high, soft landing flop shot.

> **Ankita Jain Golf Coordinator**

#### Answers to Brain teasers

1: Light.

2: Normally people have half of their fingers on one hand. So she can be called a normal woman.

3: Mercury. It rises when encased in a thermometer when it's hot

and mercury poisoning results from inhaling mercury

4: A kangaroo. 5: Beetle, (Bee is the other insect).

6: A coat of paint

7: A cigarette. 8: Your tongue



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